

ATL Self-Assessment



- At Carson Graham you develop the **Approaches to Learning Skills** through your work in your classes & extra curricular activities.
- Today, you will **reflect** on **each** one of these skills & **report** on your development so far.
- We will complete this self-assessment **together, step by step** during this block.
- When we're done, we'll **upload** it to Managebac.



Instructions



1. Go to carsongraham.ca
2. **Click** students
3. **Open** the ATL **Profile** Statements
4. **Open** the ATL **Self** Assessment

SELF-MANAGEMENT SKILLS



SELF-MANAGEMENT SKILLS PROFILE

- I arrive on time.
- I use class time efficiently to get my work done.
- I come to class prepared with all materials needed.

- I can
- I keep
- I keep
- I use
- I can
- failure
- I can
- I work
- for e
- I can
- I create
- perf
- I practice
- I am
- I set
- I reflect
- I can
- I use
- info
- I reflect
- and
- I practice
- I practice
- ange
- I can
- self-
- I plan
- and
- I practice
- I can
- work

Approaches to Learning Self-Assessment

SELF-MANAGEMENT SKILLS

Self-management involves effective organization and management of one's time and tasks. Affective skills involve managing one's state of mind. Reflective skills involve reconsidering the process of learning, choosing and using the approaches to learning skills.

Strengths: (Read the "I" statements in the Self-Management Skills Profile & record 1 or more that describe your strengths.)

Evidence of strengths: (Describe specific examples of work you have done inside or outside of school which show how strong you are in this skills area.)

Areas for growth: (Read the "I" statements again. Record 1 or more you would like to improve on.)

Plan to develop this skill: (What one action will you take tomorrow to improve your skills in this area? In what subject will you implement this change? Who could help you improve if you need help?)

1. Read the Skills Profile
2. Follow the instructions on the Self-Assessment Template
3. Click FILE
4. Click SAVE AS
5. Save the file on H or desktop

You have 10 minutes to complete this.

COMMUNICATION SKILLS PROFILE

- I communicate information and ideas clearly when writing.
- I communicate information and ideas clearly when speaking.
- I take effective notes.
- I use appropriate speaking techniques, such as pacing, intonation, and volume, to reach my audience.
- I justify my ideas and conclusions with relevant examples and explanations.
- I organize and deliver my presentations in a logical manner.
- I use appropriate feedback to improve my presentations for different purposes and audiences.
- I can effectively use technology to understand others.
- I collaborate productively with others in the use of digital environments.
- I can share ideas and information using a variety of digital environments.
- I make effective suggestions and proposals.
- I can negotiate ideas and resolve conflicts.

Approaches to Learning Self-Assessment

COMMUNICATION SKILLS

Communication involves exchanging thoughts, messages and information effectively through interaction. It also involves reading, writing and using language to gather and communicate information.

Strengths: (Read the "I" statements in the Self-Management Skills Profile & record 1 or more that describe your strengths.)

Evidence of strengths: (Describe specific examples of work you have done inside or outside of school which show how strong you are in this skills area.)

Areas for growth: (Read the "I" statements again. Record 1 or more you would like to improve on.)

Plan to develop this skill: (What one action will you take tomorrow to improve your skills in this area? In what subject will you implement this change? Who could help you improve if you need help?)

1. Now move on to assessing your Communication Skills
2. Read the Skills Profile
3. Follow the instructions on the Self-Assessment Template

You have 10 minutes to complete this.



COMMUNICATION SKILLS

THINKING SKILLS



SOCIAL SKILLS

CREATIVE THINK
GENERATE, DESIGN & TRA
CRITICAL THINK
ANALYZE, QUESTION & EV



INFORMATION L MEDIA

1. Complete the Self-Assessment Template for Thinking Skills
2. Complete the Template for Social Skills
3. Complete it for Research Skills
4. Click SAVE

You have 30 minutes to complete these 3.

Now you need to upload it to Managebac



1. Go to <http://carsongraham.managebac.com/>
2. Log in to your account
3. Click anywhere on **ATL Self-Assessment**
(it appears multiple times on the dashboard screen & calendar)
4. Click BROWSE
5. Locate the file on your computer
6. Click OPEN
7. Click UPLOAD FILES
8. Log out. CONGRATULATIONS! You are done!

Support Sessions



- June 11th and 12th at lunch in room E202