

Dear Admissions Officer,

The attached university application is submitted by an IB World School on behalf of an IB DP candidate due to graduate in 2022.

International Baccalaureate Diploma Programme (DP)

The IB Diploma Programme is designed as an academically challenging and balanced programme of education with final examinations and assessments that prepare students, normally aged 16 to 19, for success at university and life beyond. The programme is taught over two years and has gained recognition and respect from the world's leading universities. Since 1968 the programme has:

- provided a package of education that balances subject breadth and depth, and considers the nature of knowledge across disciplines through the unique theory of knowledge course
- encouraged international-mindedness in IB students, starting with a foundation in their own language and culture
- developed a positive attitude to learning that prepares students for university education
- gained a reputation for its rigorous external assessment with published global standards, making this a qualification welcomed by universities worldwide
- emphasized the development of the whole student - physically, intellectually, emotionally and ethically.

Authorization and recognition

Only schools officially authorized by the IB may offer the Diploma Programme and register candidates for an IB examination session. There are almost 3,500 IB World Schools offering the Diploma Programme, in more than 150 countries across the globe.

- The IB has shown that students are well prepared for university work and the Diploma Programme has earned a reputation for rigorous assessment, giving IB Diploma Programme students access to the world's leading universities including; Cambridge, Harvard, Heidelberg, McGill, MIT, Oxford, Princeton, Rotterdam Erasmus, Sorbonne, University of British Columbia, and Yale. Each year the IB is asked by IB schools to send transcripts to over 4,000 universities worldwide.
- Universities requiring additional information are invited to consult the IB website for universities www.ibo.org/university-admission. If you have any questions regarding the International Baccalaureate please email recognition@ibo.org.

Curriculum

Diploma Programme candidates are required to study six subjects and the core. One subject is chosen from each of Groups 1 to 6. Alternatively, the student may choose to study two subjects in either Group 1, 3 or 4, instead of a subject in Group 6, for example two science subjects instead of a subject in the Arts.

Specialization is provided by requiring at least three of the six subjects to be studied at Higher Level (HL). Breadth is provided by studying three subjects at Standard level (SL). Occasionally a student may take four HL subject and two SL subjects.

The core of the Diploma Programme consists of the theory of knowledge (TOK), the extended essay (EE) and creativity, activity, service (CAS). Theory of knowledge provides a forum for discussion, reflection and instruction that considers the nature of human knowledge and supports the development of interdisciplinary understanding. The extended essay provides the opportunity to investigate an academic research question of individual interest and in the process to develop the independent research and writing skills expected for further education. Participation in the school's Creativity Action Service (CAS) programme broadens the educational experience by expecting students to be involved in creative, physical and service activities.

Studies in language and literature Group 1	Language A: Literature	A course in literary analysis.
	Language A: Language and Literature	A course in textual analysis, based on non-literary and literary genres.
	Literature and Performance	An interdisciplinary course that explores the relationship between literature and theatre.
Language acquisition Group 2	Language B	A language-learning course for candidates with previous experience of the language.
	Language ab initio	A language-learning course for beginners.
	Classical Languages	A course in Latin or Classical Greek language, literature and culture for candidates with previous experience of the language.
Individuals and Societies Group 3		Business management, economics, geography, global politics, history, information technology in a global society (ITGS), philosophy, psychology, social and cultural anthropology, world religions, and environmental systems and societies.
Sciences Group 4		Biology, chemistry, physics, design technology, sports exercise and health science, computer science, and environmental systems and societies.
Mathematics Group 5		Mathematics analysis & approaches, mathematics applications & interpretation
The Arts Group 6		Visual arts, music, theatre, film, dance, and literature and performance.
Interdisciplinary		Literature and performance: interdisciplinary between Groups 1 and 6. Environmental systems and societies: interdisciplinary between Groups 3 and 4.

For more information regarding individual subjects please refer to the Subject Guides.

<https://ibo.org/university-admission/support-students-transition-to-higher-education/course-selection-guidance>

Assessment

Candidate's performance in individual subjects is graded from **7** (highest grade) to **1** (lowest grade). Theory of knowledge and the extended essay are graded from **A** (highest grade) to **E** (lowest grade) and the Core is graded **3** (highest grade) to **0** (lowest grade). Therefore, the maximum possible score is **45**. If an **N** appears in place of a grade then no grade has been awarded.

The award of the Diploma requires candidates to score **at least 24 points**, as well as meet other standards and conditions, including the completion of a suitable CAS programme. Around **80%** of candidates are awarded the diploma and the IB has maintained consistently high standards over the past 50 years.

The **Bilingual diploma** is awarded to candidates who have either; completed two languages selected from Group 1 with the award of a Grade 3 or higher in both; or completed one of the subjects from Group 3 or Group 4 in a language that is not the same as the candidate's nominated Group 1 language, for which the candidate must attain a Grade 3 or higher in both.

A candidate who has elected to design their own programme of study and/or take less than six subjects or who does not satisfy the requirements of the full Diploma Programme is awarded a *Diploma Programme Course Results* document for the subjects they have completed.

Diploma candidates who complete more than six subjects receive a *Diploma Programme Course Results* document for any additional subjects.