

Teacher assessment of draft or final EE (circle as appropriate).

Total /34

EE title: _____

Student name: _____

Criterion	Descriptor for top mark band	✓	Top mark possible	Teacher mark	Comment
A. Focus and method	<p>Your topic is communicated accurately and effectively.</p> <ul style="list-style-type: none"> ▪ Identification and explanation of your research topic is effectively communicated; purpose and focus of your research is clear and appropriate. 		6		
	<p>Your research question is clearly stated and focused.</p> <ul style="list-style-type: none"> ▪ Your question is clear and addresses an issue of research that is appropriately connected to the discussion in your essay. 				
	<p>Methodology of the research is complete.</p> <ul style="list-style-type: none"> ▪ An appropriate range of relevant source(s) have been applied to your topic and question. 				
	<ul style="list-style-type: none"> ▪ There is evidence of effective and informed selection of sources. 				
B. Knowledge & Understanding	<p>Knowledge and understanding is excellent.</p> <ul style="list-style-type: none"> • Selection of source materials is clearly relevant and appropriate to your research question. 		6		
	<ul style="list-style-type: none"> • Knowledge of the topic/discipline/issue is clear and coherent and sources are used effectively and with understanding. 				
	<p>Use of terminology and concepts is good.</p> <ul style="list-style-type: none"> ▪ Use of psychological terminology and concepts is accurate and consistent, demonstrating effective knowledge and understanding. 				

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C. Critical thinking	<p>Research is excellent.</p> <ul style="list-style-type: none"> Research is appropriate to your question and its application is consistently relevant. <p>Analysis is excellent.</p> <ul style="list-style-type: none"> Your research is analysed effectively and is clearly focused on your question; the inclusion of less relevant research does not significantly detract from the quality of your overall analysis. Conclusions to individual points of analysis are effectively supported by the evidence. <p>Discussion/evaluation is excellent.</p> <ul style="list-style-type: none"> You develop an effective and focused reasoned argument from the research, with a conclusion reflective of the evidence presented. Your reasoned argument is well structured and coherent; any minor inconsistencies do not hinder the strength of your overall argument or your final conclusion. You have critically evaluated your research. 		12		
D. Presentation	<p>Presentation is good.</p> <ul style="list-style-type: none"> The structure of your essay clearly is appropriate in terms of the expected conventions for the topic, the argument and for psychology. Layout considerations are present and applied correctly. The structure and layout support the reading, understanding and evaluation of the extended essay. 		4		

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E. Engagement	<p>Engagement is excellent.</p> <ul style="list-style-type: none"> ▪ Your reflections on decision-making and planning are evaluative and include reference to the your capacity to consider actions and ideas in response to challenges experienced in your research process. ▪ Your reflections communicate a high degree of intellectual and personal engagement with the research focus and process of research, demonstrating authenticity, intellectual initiative and/or creative approach. 	✓	6		
Additional comments:					