

Oxford Online Placement Tests Launched At GKV

GKV English Department has launched a series of Oxford Online Placement Tests. These tests serve different purposes such as assessing abilities in English and instantly providing objective feedback for each student.

The tests run by Oxford University Press have been scheduled for 1st – 7th graders in two terms of this school year. One of the tests was already taken in October 2014; the other is planned to be given in May 2015. The general aim of the test 1 is to reveal the current English level of the students and to compare the results with that of the test 2, and finally, to present the proof of the improvement to the students



and to their parents. From a teaching point of view, the results will be evaluated to spot the language gaps and the problematic areas, and subsequently, to create solutions accordingly. During this process, to prepare them for the online tests, the students have been provided with an effective online program, Online Practice, with which the GKV English Department aims to improve their computer skills as well.



VOICE OF

GKV

WINTER 2014



IB WORLD SCHOOL



GKV Cemil Alevli College Completes Its IB Authorization Process And Gets IB Diploma Program After Three-Year Effort...



Cemil Alevli College has passed authorization across the IB Diploma Program; officially being the only school in Gaziantep recognised by the IBO to offer IB Diploma programme.

After three years of being an International Baccalaureate "candidate" school, Cemil Alevli College has been authorized to be an IB school for Diploma Program. IB World Schools share

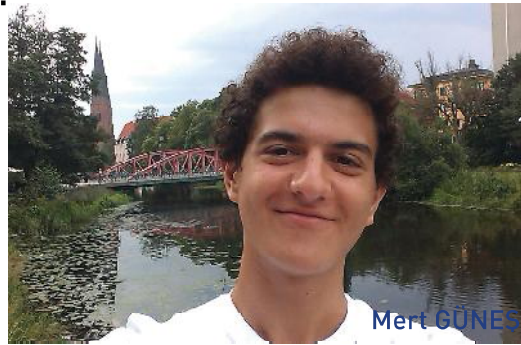
a common philosophy—a commitment to high-quality, challenging, international education—that we believe is important for our students. For the well being of the humanity and enhancement of social, academical and economical environment of the local, national and international areas will be under the service of our students throughout their educational period and life long period after graduation.



Three Students From GKV Joined Lions Youth Exchange Programme

After their success in the exam, three of our high school students Deniz İdil Sonsayar, Elif Ece Uçar and Mert Güneş had the right to choose the country they wanted to go to and last summer they all visited different countries and had the chance to gain new experience. They had a great time and enjoyed this once-in-a-lifetime opportunity. Let's read about their feelings.

Lions is an international club with lots of different activities. But for me, one of the best of all is the Lions International Exchange Program. First, you take an exam and if your results are good enough to go abroad then you choose your destination..



FINLAND TRIP

Deniz İdil SONSAYAR FL 12/A



This summer I went to Finland with the Lions International Exchange Program.. Mostly you stay with a family or with more than one family. They are chosen by the Lions Club so you do not need to worry. One of the best things of this is that you can see how they live, how they act, and how they behave. And another good thing is you can represent your country, your culture, your city and even your religion. After that you go to a camp. Camps have a theme. But not all the time. Mine was architecture. I chose that camp. There were lots of people my age from other countries. There were also adults too. I learnt lots of things about Finland and about architecture.

MY TRIP TO CANADA

Last summer I went to Canada with the Lions Club youth exchange program. It was the best summer of my life. It was a really good experience. This exchange program is the best way to travel the world. If you want to go on this program, you should take an English exam first. Then you can choose the camp you want according to your exam results. I chose to go to Canada because Canadian culture is a synthesis of European and North American culture. I also wanted to attend this exchange program because this is not just about travelling but also about learning about different cultures. In our camp there were people from 18 different countries. It is really special to be able to represent your country at an international gathering.



Elif Ece UÇAR FL 12/A

ENGLISH TUTORING FOR KIDS

It was one of my voluntary Community Action Service (CAS) projects, and my task was to teach basic English speaking and writing topics to fifth grade students from a public school. When I first heard about this project, I said that I was the right person who could handle this and I did it with the help of my friends and my dear teachers. This integrated project, including three components of CAS, is an ongoing service project at GKV Cemil Alevli College, and every other week, one of my friends is going to teach a topic chosen by us ahead of time.



Oğulcan CENKÇİMENOĞLU CA 10/A



And then it was my session. I tried to teach the colors to a group of twelve students in 5th grade from a public school. As a leader of the group in my teaching session, it was my job to plan the lesson. I researched

some sources specifically designed for teaching English as a second language. I tried to make the students interactive by teaching them new games and songs.

My Reflection:

I believe that I did a good job in directing this co-curricular. Also, I believe that this activity helped me grow a lot as a person as it allowed me to explore a whole new aspect of myself. It allowed me to take the role of a teacher, and this has changed my perspective on the teacher-pupil relationship. Now I really start to think how it feels to have a good student and a very disobedient one.

CAS activity: Mosaic Art

Cemil Alevli 10th graders started a new long-term project which includes mosaic and oil paint training.



We attend training sessions to learn how to make mosaics and to draw every Saturday. Our aim is to learn how to make mosaics during the sessions, but also we are planning to set up a mosaic club in our school and start teaching it to GKV junior students. We go to GAMEK for training; GAMEK is a social center which offers a variety of courses and training to people. First, when we got there, the mosaic art teacher showed us some of her works and others. After giving us some brief information about the mosaic art, she gave us small mosaic papers to start and taught us how to break stones in pieces. At first it was really hard to break down stones into the shapes that we wanted but as time passed, our hands got used to it and we could easily break them. Of course the shapes were not as good as the teacher's.



Jiwon SHIM CA 10/A

After our first experience of the mosaic art we continued the work in the following weeks. Later it became more fun and exciting for us because we used to do it more easily.



DANCE FOR CAS OR CAS FOR DANCE

As Cemil Alevli College 10th graders, we've planned to start our CAS projects, to gain our Service and Action hours for CAS. We have already given a start. We are dance-tutoring for kindergarten. This is a new experience for us. At first this activity was hard for me but with our P.E teacher and her tips, it is easy now. The kids are learning so fast that we showed the figures only 3 or 4 times to them. They are having difficulties at first but when they practice 4-5 times, they are learning quickly. We continue our project and we are having so much fun with my classmates and little kids. I really want to watch all of the kids are dancing together.



Berhan ÖNGEN CA 10/A

THE HALLOWEEN PARTY

Last week a group of 10th graders of Cemil Alevli organized a party for Halloween to welcome new students. All the students came in scary, funny, or even casual costumes to have fun after school.



Faisal KAHAREN CA 9/A



The party was scheduled for after school on Friday October 31 since it was the last school day of the week. We started at five o'clock after school so students could prepare their costumes. When I arrived people were waiting in front of the elevator to surprise me and others. First, people took pictures of themselves with their friends in costumes, and then we ate food. After that, we danced in the party room. Later, we played hide-and-seek in the empty school floors and other interesting games.

I really enjoyed the party and so did my friends and everyone else!



GKV MUN CLUB



Students from GKV MUN Club recently attended the Turkish Education Association Model United Nations (TEDMUN) Conference, 30 October-2 November hosted by TED Ankara College Foundation High School. For three days the students acted as delegates from Sri Lanka and Australia in a General Assembly. Under the supervision of club advisors, our students, **Begüm Koçer, Berke Köker, Oğulcan Cenkçimenöğlu, Kemal Akın Ayalp, İlayda Dayioğlu, Gürcan Kutsal, Oya Suran, Yağmur Başoğlu, Mustafa Erbağcı** representing our school in the conference. **The students had a great opportunity to engage with and debate global issues, and to arrive at analytical and rational solutions to various problems in the world today. There is no doubt the conference was also a unique experience which allowed our students to unite and work with different people while building their self-confidence and developing not only their communicative skills but also a great opportunity to practise their academic skills.**



Oya SURAN FL 9/A

Before I went to TEDMUN, I studied very hard about the history and present situation of my country. I think that was the most crucial topic of the MUN.



The first day at the TEDMUN was amazing. People from all the different countries were in the same room and all explained their countries' problems. After that we started to have a mock debate.

The second day was very boring because we couldn't see our friends and I got bored. In the sessions, our chairs wanted to write resolution papers. I found a group which was writing a resolution paper about landmines and we worked very hard and finished our resolution..

On the last day at the TEDMUN all the countries were at one session called the General Assembly and we discussed all the resolutions and then voted on them. I enjoyed the MUN very much. I suggest everyone should go to MUN because I had a lot of fun at TEDMUN.

Berke KÖKER CA 10/A

Dear delegates, honorable chair... This is how my MUN adventure started. I was not alone, we were ten students from GKV and there were a lot of MUNers



from different high schools. It was organized at Ankara Ted College in October. Even though we were inexperienced when compared to the other students, we first learned the UN procedures and got used to writing a resolution. We didn't hesitate to participate in this wonderful conference. MUN is the abbreviation of Model United Nations and you don't just go there and sit, if you are a part of MUN. You are important to the people over there. It helps you to improve your skills; for example, thinking in several ways at the same time. Even though it has lots of serious work to do, TEDMUN'14 conference that we attended in October was so much fun. We had such a nice and unique time during those days and I think I should be a member of the team and attend more conferences.

BEING AN INTERNATIONAL STUDENT IN GKV

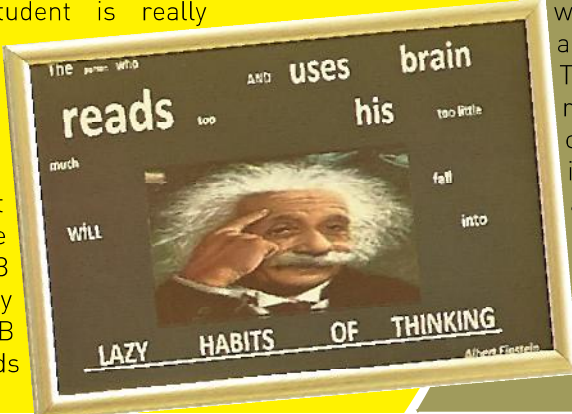


Abdul Aziz BERZANI CA 10/A

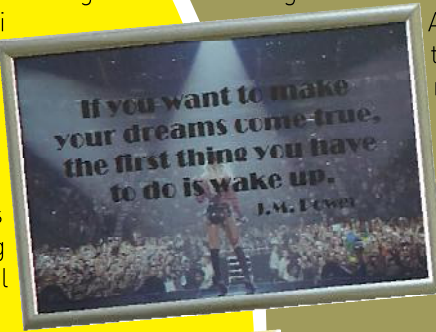
Hello, my name is Abdul Aziz. I am from Syria. I am in 10th grade at GKV Cemil Alevli College. My school will become an international school.

It will follow the IB Diploma program, which is a very popular and most wanted system. Yet it is complicated and requires doing much homework and writing essays. I feel very happy because this will help me in the university in the future.

Being an IB student is really respectful for me. I feel excited because I am going through a new experience, yet a little bit nervous because I am still a new IB student. I really hope that every IB student succeeds as I do for myself.



Being an international student in GKV's Cemil Alevli College is simply amazing.



At first, I thought that adjusting here would be a tremendous problem, but all the teachers here made me extremely comfortable and made me feel at ease! Teachers have been exceptionally supportive and helped me and others all the way.

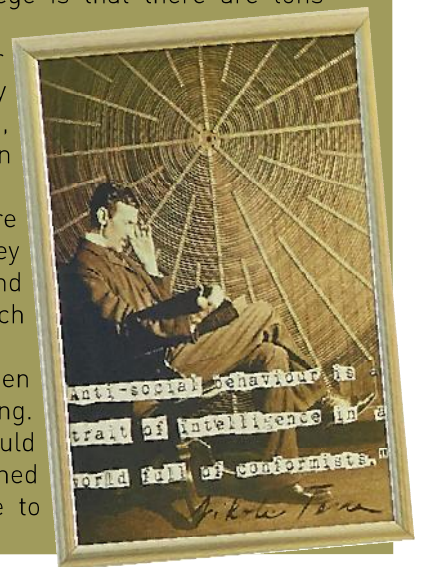
The best thing about the college is that there are tons of activities for students to participate in so I never get bored. The school truly emphasizes learning English, which I found really satisfying and relaxing in a way.

Thirdly, all the students in Cemil Alevli are really friendly and try to help as much as they can! They have created a competitive and inquisitive environment, yet welcoming, which also helped settling in.

My experience so far in this school has been a mixture of great enthusiasm and learning. Although it took time but I am happy and would like to extend the gratitude to all concerned and can happily recommend the college to anyone.



Rameen KASHIF CA 9/A



YOUTH ASSEMBLY



Our school has started a project called "Youth Assembly" which aims to give a better understanding of democracy to students at the high schools in our town. We have created a small version of the Turkish Parliament where the students act like they are the ministers. For four years, we have been trying to bring all kinds of students together so that they can feel connected and united. Our first priority is to provide an understanding of the major issues of our country, such as healthcare, education, economy, internal and foreign affairs, sports and the environment to give a chance for every solution and idea.

If what you have just read interests you, then keep your eyes open and look out for this year's assembly. The final council will be open to everyone. We are really looking forward to seeing you there!

Ezgi KOÇDAĞ AL 11/D



Adana American Consulate Reception

On November 19, we went to the US Consul's dinner reception in his residence in Adana. The main reason for the reception was International Education Week. Our host talked about studying in foreign countries, or doing exchange programs.

Görkem Öztosun FL 10/A

The reception was very well organised. We met teachers, students and local high school principals. People were so friendly and cheerful. I think I am lucky because I found a chance to talk with people from different cultures. It was a big opportunity in my life and I think I used that opportunity well.

Büşra Abdulkadiroğlu FL 10/A

The reception was organised as a part of their International Education Week activities. Local high school principals,

English teachers and students were welcomed in his house. Our host spoke about the importance of studying abroad and taking part in exchange programs in order to build strong relationships between the US and Turkey.

There was a warm atmosphere and everyone was friendly towards us. I had the opportunity to meet people who were from different cultures. The reception was one of the most important experiences in my life, I broadened my horizons and found answers to questions I had.

Students Council ELECTIONS

After determining their class representatives, the high school students voted for the council members and the leader of the student council depending on the speeches and promises made by the nominees.



The election took place in a democratic atmosphere and also the students had an idea about elections in real life. As a result, Umutcan Korkmaz, a tenth grader, and his group won the elections and has been working to fulfill what they promised and planned for their friends as well as their school.

Students Council party at GKV

The high school Student Council organized a school party featuring Suat Ateşdağı, a popular DJ at Şato Restaurant on 21 November. The party received a great deal of attention and, under the supervision of some teachers, the high school students enjoyed the party and the quality music performed by their guest. They also took the chance to take a break in their busy schedule. By arranging this party, the Student Council celebrated its success as well as showing their gratitude to their friends who supported them during the elections.



As a team of ten, we are working on an ICT Seagulls project which aims to raise empathy and awareness towards disabled people.



ICT SEAGULLS PROJECT

At the beginning we had a brainstorming session to decide which problem to deal with. We chose the lack of empathy towards disabled people because we believe that empathy is a key to all our problems.

We are going to do workshops and inform students about disabled people's problems so that we can have a more informed generation which behaves more responsibly.

Because of this, your support is very important for us. We can only accomplish our plan if we act together.

Büşra ABDULKADİROĞLU FL 10/A

Multi-Cultural Club

Under the leadership of English teachers Nurse Kadioğlu and Nilüfer Bolat, the Multi-Cultural club was established in this educational year in order to inform students about the cultural events all around the world. With the participation of 12 students, the club has prepared bulletin boards to share what they found through their observations and research on the

Internet. They mainly focus on multicultural events like the Nobel Peace Award. The club has determined some topics to study throughout the term in their meetings and the students are planning to investigate different cultures' celebrations, festivals, eating habits and music. Thanks to our educational counsellor Mr. Kasım Ateş, the students are getting the chance to know different cultures.



GKV @ THE UNIVERSITY OF CHESTER

A number of Gaziantep College Foundation Private School students were in the UK last year at a summer school in order to improve their English language skills. They completed all the activities and the course schedule successfully.

In addition to improving their language skills they also had a great time and learned a lot about the English culture. It was an amazing experience for the students to experience another culture and to make friends from different countries. During the course programme, they visited the cities of Manchester, Liverpool, London and Blackpool, as well as having the opportunity to see Wales. All the students agreed that they had spent the summer both improving their knowledge of English and also having fun!



CAMBRIDGE ESOL EXAMS

GKV students have had the privilege to take the internationally recognized Cambridge ESOL Exams in the comfort of their school. GKV has been the Cambridge Esol Exams testing centre for about ten years. GKV students have the chance to be educated according to the aims of the international curriculum followed by more than 350 countries all over the globe.

The Cambridge Esol Exams Certificate ceremony was held on 15 October 2014 in the GKV theatre hall. At the beginning of the ceremony the parents and the students were informed about the benefits of the exams, to develop not only effective communication skills but also to help them improve the use of grammar and vocabulary. The ceremony was launched with the informative opening speech of GKV

General Manager Atanur Vergili, in which he extended his sincere gratitude to the parents for their support and to the students and their teachers for their hard work. The speech was followed with English songs performed by the 3rd and 4th graders, which was no doubt the most entertaining part of the ceremony. After that great performance, test takers proudly received their certificates with enthusiasm.

Gaziantep College Foundation Private Schools

Cordially invite you to



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Holiday INN
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