

9th GKV ELT CONFERENCE

GKV set a higher standard for ELT conferences. The 9th GKV ELT conference turned into an interprovincial one, which fed the hope of international one. Besides hosting the well-known ELT stars, it was a special year since it was a great turnout.



As the participants were leaving the conference, they took lots of practical ideas and the certificates of attendance with them.

A considerable number of participants came from neighbouring cities such as Mersin, Adana, Hatay, Osmaniye and Kahramanmaraş.



The 9th GKV ELT conference took place on 12 April 2014 at Gaziantep Novotel. There were two plenary and three concurrent sessions. The plenary speakers Adrian Tennant and Steve Darn had concurrent session each as well, supporting the already-presented theories with the practical ideas. Devrim Özdemir,

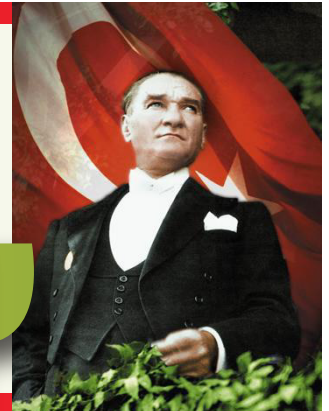
concurrent speaker, aroused the participants' interest not only with the title of 'Using stories and jokes in the classroom' but also with his endless energy. In between the sessions at the coffee breaks the participants had a chance to meet new people, look at the books at the exhibition and have a snack with their colleagues.



VOICE OF **GKV**



Spring 2014



GKV ENGLISH MUSICAL "GREASE,"



GKV lived up to its usual high standards with this year's English musical, "GREASE".



GAZIANTEP COLLEGE FOUNDATION PRIVATE SCHOOLS

12TH INTERNATIONAL FOLK DANCE FESTIVAL

28-31 May 2014

SPRING CELEBRATION

SCIENCE-ART ACTIVITIES



CONCERT KOLPA

- India
- Georgia
- Bulgaria
- Northern Cyprus
- Turkey

The musical was performed on May 7th in front of a packed audience at the Atatürk Cultural Center of the University of Gaziantep, and was received with great applause. The young actors entertained everyone with their enthusiastic performance of the classic American musical, and charmed the audience with their dazzling costumes, energetic dances and vivid decor. We send our warm

congratulations to all the students and English teachers Nursev Kadioğlu, Nilüfer Bolat, Hakan Anlaçık and PE teacher Meltem Seçilir. We look forward to another sparkling performance next year!





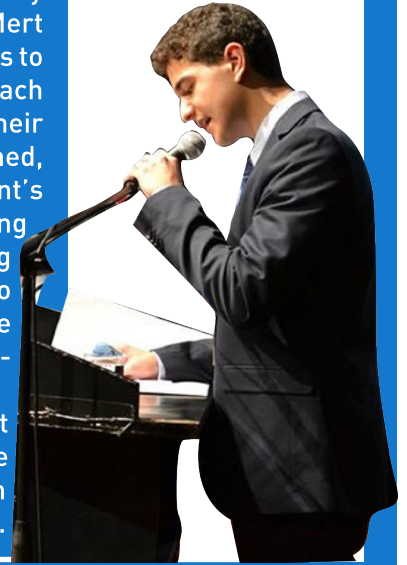
GKV STUDENT MERT GÜNEŞ IS SELECTED AS DELEGATE TO INTERNATIONAL YOUTH PARLIAMENT CONFERENCE IN IRELAND



The 15th National Selection Conference of the European Youth Parliament Turkey was held on 4-7 April, 2014 at Kabataş Erkek Lisesi in Istanbul.

The theme was "Beyond Limits, Without Boundaries." More than 25 schools took part in the conference whose purpose was to select delegates that will be invited to participate in an international conference. Four students from GKV attended this selection conference: Mert Güneş, Yağmur Fındık, Alp İşsever, and Bengi Güralp, chaperoned by adviser Lisa Shannon. The first day was filled with team-building activities in Yıldız Park, during which members of each committee, along with their Chairs, got to know each other. The next day was devoted to writing resolutions in committees, followed by a boat trip and pizza party on the Bosphorus at night. The third day was

more resolution writing, and the final day was the General Assembly. Alp and Mert were both selected by their committees to present a defense speech in the GA. Each committee presented and debated their resolutions while an EYP jury listened, watched, and counted each participant's contribution to the debates. After a long and tiring day, ending with a closing ceremony, everyone was treated to a party at a club in Beyoğlu with live music by an excellent band with sight-impaired singers. On 23 April, it was announced that Mert Güneş has been selected to participate in an International EYP Conference in Cork County, Ireland in October 2014.



ELT STARS AT GKV ENGLISH CLASSES



GKV English classes have been observed by the editor of the Helbling Readers Robert Hill and Adrian Tennant, Teacher Trainer. Robert Hill, who observed 7-D, received a lot of questions from the students about the stories he himself edited.

He was impressed with the level of their English and with their smart questions. He was also amazed by the way the stories have been studied and by the uses of the different versions of the activities the books offer. Adrian Tennant, who was with 5-A and 3-A, enjoyed the lessons a lot and at the end of the observation he said 'I admire their self-confidence, acting abilities and their good pronunciation.'

Alp İşsever AL10-D



EYP Turkey 2014

On the first day of the conference we made so many friends and we joined some activities. The following day I worked with my committee and we created a team spirit, and we examined, explored and respectfully debated our topic. It was a pleasure to work together. This was a great program for youth because the chairs respected our opinions and they let us explain our ideas freely. In the end I came home with beautiful memories and lots of new friends. I recommend this program to everyone.

Pi Day

The number of pi is a mathematical constant, the ratio of a circle's circumference to its diameter (22/7).

Scientists have found over 10 trillion digits. Because of all the possible sequences, in pi you can find your date of birth, the password of your computer, your ID number; scientists think that you can even find your DNA sequence. In 1988 Larry Shaw organized the first Pi Day celebration at the Exploratorium in San Francisco. Pi Day is celebrated on the 14th of March, because this day is the closest date to "3.14" (the first digits of pi). Next year Pi Day will have special significance because on 3/14/15 at 9:26:53 the date and time will represent the first 10 digits of pi.



So we, Cemil Alevli students, decided that we should celebrate Pi Day on 14 March. We made cakes, cookies and muffins and we drew pi on them. We also wrote the first 530 digits of pi on poster board and we posted them on the walls in our corridor.

Osman Gül
CA9-A



CAMBRIDGE ESOL EXAM WORKSHOP

On the 15th February 2014 Ally Kensington (BC) did a whole-day workshop called 'Cambridge ESOL Exams & Material Development' for GKV English teachers.

At the first part of the session, she shared the update versions of the exams. Then the teachers were presented some practical ideas regarding ways they could materials especially for preparation of Cambridge ESOL exams.

'Get your students involved in the process of developing materials. It would create an awareness of the exams and it would bring cooperation and collaboration to the classes.' mentioned Kensington.

Finally, the participants jumped into the students' shoes and developed their own materials in groups and shared them with one another, which caused learning and enthusiasm.

WINNERS OF THE SPELLING BEES



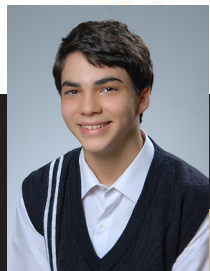
"The Spelling Bee" competition creates awareness of the English language spelling, which is completely different from that of Turkish language, The GKV English Department organizes a Spelling Bee competition for 2nd graders every year.

We choose the 2nd graders, because it is in this year that they start learning reading and writing in English. This year's competition was done in two different rounds; one was "Listen and Write", the other was "Read and Spell". The contestants competed against each other in a friendly atmosphere in these two rounds. The judges had to allot extra time to announce the winners, from which the teachers received the feedback of their readiness for reading and writing in English.

TUESDAY MUFFIN CAMPAIGN BY GKV CEMIL ALEVLI COLLEGE STUDENTS FOR LÖSEV

GKV Cemil Alevli College students began a “Tuesday Muffin Day” campaign to create awareness about leukemia and blood cancer and to raise funds for the charitable cancer organization, LÖSEV.

“A muffin every Tuesday for Leukemia,” March, 2014. Grade 9 pre-IB (International Baccalaureate) candidate hopefuls from GKV Cemil Alevli College contributed to a cause they believe in— blood cancer—one that affects millions of children worldwide and is definitely worth fighting for. As February 4th is the World Cancer Day, students of GKV Cemil Alevli College decided that it would be an appropriate time to launch this campaign.



Erdem Ersoy CA9-A

For several weeks we students at Cemil Alevli College have taken turns making and selling baked goods such as muffins and cookies. One of the two reasons for this was to raise money for charity; in particular to LÖSEV, to help children with leukemia. I enjoyed the experience and take pride in myself for having helped these children in some way.

The other reason for our fundraiser is to cover the expenses which come up when we perform our CAS activities. For example, we have to pay for our own shuttle service buses. In addition, we have bought the books we read to young students and we will pay for the rental of costumes for our drama activity.

Tuesday Muffin Day, as they call it, aims to raise funds for LÖSEV in Ankara, which helps facilities who lack the resources to give their patients the care that they need. In order to raise money for cause, students sold LÖSEV’s handmade crafts, stickers, cups, magnets and calendars, produced by the parents of children suffering from leukemia and blood cancer. The students also sold muffins which they made with their own recipes, every Tuesday for two months, during which students aimed to spread awareness about the seriousness of the disease. So far the students have sold about 1500 muffins and have raised 300 thousand liras, reaching about halfway to their goal. They intend to continue the campaign for the next month and sincerely hope to make a difference in our local community.



Leukemia



Awareness

OUTDOOR GAMES & ENGLISH



Every spring, the GKV English Department organizes outdoor games for 5- and 6-year-old kids in the school garden to bring enthusiasm to the English classes and to take the advantages of the nice weather.



The well-known outdoor games are recreated or adapted according to the aims of the English lessons and are played in the nice GKV school garden.

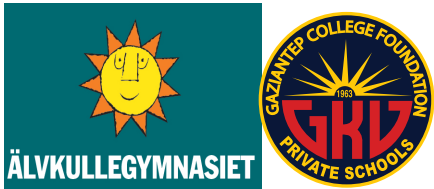
On the 30th of April 2014, the kids enjoyed the games and they had the chance to review what they have been studying in a fun way.

GKV Cemil Alevli College has joined an IB Teachers Exchange Program (KA2) as part of Erasmus Plus



Education and Culture
Lifelong Learning Programme
ERASMUS

As you know, at the beginning of 2013-2014 academic year, we adopted a new sister school Alvkullgymnasiet from Karlstad, Sweden.



As a part of our sister-school program, pre IB students at Cemil Alevli College created a blog in order to share their CAS activities and projects, to reinforce intercultural awareness with their peers in Karlstad.

After some negotiations, the two schools' CAS coordinators developed a new effective project idea focusing on encouraging cooperation among teachers and education staff with long term partnerships between two schools. The project supports the professional development of teachers, school leaders and other educational staff in the form of training events such as an observation period, participating in courses, and job shadowing in the field of school education. All of the activities will help produce high quality learning outcomes for education.

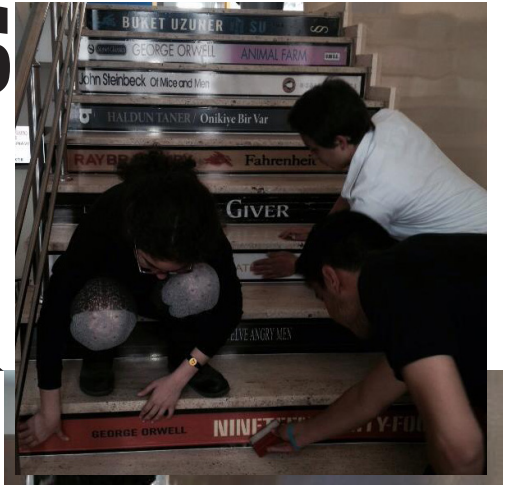
The project will comprise not only staff training; over the following two years it will offer international travel to both the teachers and the students as a part of the project. Through the activities, teachers and students can take full advantage of possibilities for personal and professional development.

Teachers are assigned host schools according to their disciplines and teaching background. They will also participate in classroom and administrative activities, extra-curricular activities, and clubs. As a final event, an exchange of the two IB schools' students, as part of a project aimed at reinforcing intercultural awareness, has already been initiated for the continuation of the project.

BOOK TITLES PROJECT

For the past two years, GKV Cemil Alevli students have been reading literature in English and Turkish.

We believe it is necessary for international-mindedness to read fiction from writers around the world and discuss and write about the issues and themes those books present. In addition, reading original books, rather than simplified versions, has challenged the students to improve their reading and language skills much faster than they ever have before.



The students wanted a way to celebrate all of the books they have read or will read in the coming year, as well as to bring awareness of literature to the rest of the students and teachers, they decided to display the books in a creative way. They scanned the book spines and had them made into adhesive stickers which they then applied to the stair risers leading up to the 4th floor.



Helin Mandollu CA9-B

In the last edition I explained our CAS projects. We have personal CAS projects, which each of us has to do. My personal CAS is teaching English to kindergarten students. Every Wednesday I go to a kindergarten which is close to my house and I teach them the simplest things in English. I teach a new subject twice a week. They are five years old and to get their interest is really difficult for me because they love playing and they can only sit for five minutes. Teaching something to them is really difficult. However, I really recommend that you try to teach something.



For my personal CAS I go to a kindergarten to play English games with kids and also to a 1st grade of a primary school to teach English. I've been three times to each of them. I go there once a week for one lesson. I have taught the English alphabet, body parts, colors and numbers to the 1st grades, and some basic words and games to the kindergarten kids. To the 1st graders I first tell and teach them, then we play music and dance and play games to practice we learned about. I give a chance to all the

students to repeat the words and they all start to believe in themselves about English. The kindergarten kids are too young to learn English grammar so I try to make it fun and easy by playing English games. I also have fun while playing with them. I hope they enjoy my lessons and learn something from this activity.



Jiwon Shim CA9-B



At GKV Kindergarten, the 6 year-old kids have been studying two stories through storytelling, in which they can acquire the language unconsciously.



THE VERY HUNGRY CATERPILLAR SHOW



On the 5th of May 2014, the Kindergarten kids puts, The Very Hungry Caterpillar story, on the stage. They narrated and also acted out the story of a caterpillar life cycle with the underlined value of healthy nutrition. The main aims of the project were to help them build their self-esteem and add to create a meaningful context for them to use the language they have acquired.

The little performers did their parents in the audience and their teachers proud with their spectacular performance. In this show, they proved how well they could retell the story skilfully even in a foreign language, if the necessary conditions are established appropriately.

I was Dumbledore in the play wearing a white wig and a white beard. We spent so much time practising and enjoyed acting. We had our rehearsals with our friends from Cemil Alevli College 9-A and 9-B. They were very cooperative and helpful. Thank you all.

Ufuk Canözer
7-B

My name is Gökberk Güzel, I was Hagrid in Harry Potter. I was very happy to be in that Show. We had teachers and friends from Cemil Alevli College 9A and 9B. They always helped us. I was a bit nervous on the day of the show but we got very good feedbacks from the audience. Everybody liked our Show. I appreciate all the support given to us.

Gökberk Güzel
7-D

I really enjoyed taking part in such an outstanding project in our drama club. We were very happy and I felt very sorry at the end. We had so much fun while we were practising with Cemil alevli 9A and 9B students.

Doruk Yağcı
7-B

CREATIVE DRAMA

On 11 April 2014, GKV Cemil Alevli students, along with students from the secondary school Drama Club, presented a brilliant performance of **Harry Potter: The Sorcerer's Stone.**

Many parents were in attendance, along with teachers and administrators. Due to the excellent cooperation between the two departments and the hard work of our teachers and students who participated, there was a lot of enthusiasm for the project. Cemil Alevli students spent 40 CAS hours and provided all the technical support, including sound and lighting effects, stage decorations,

costumes, props, script modifications, and English speaking coaching. Some of them even had small parts in the play. The end result was an entertaining and praiseworthy performance. Additionally, the aim of the CAS portion of the project was met by encouraging students to work collaboratively, undertake new challenges, and develop new skills.



PERSONAL REFLECTION ON HARRY POTTER CAS ACTIVITY

It has been 6 months since we first met with Middle School Drama Club kids and I remember the day that we first started to work together. Time went on very quickly and during that time we got close to each other. Each of them is very friendly and sincere. The day we were going to present our theatre came and as usual we all were very excited and a bit apprehensive. After the theatre finished all faces were smiling and at the same time I could see that everyone was crying a bit inside just because we won't work together again. I can say that it was literally the best activity that I have taken part in until now.

Oğulcan CENKCİMENOĞLU
CA9-A

