

GKV Cemil Alevli College IB Admissions Policy

General Student Profile

The kind of student who we are looking for is one whose personal characteristics and academic goals match the qualities of an IB learner. The IB describes the ideal learner as one who is a knowledgeable, principled, open-minded, caring, balanced and reflective inquirer, thinker, communicator and risk-taker.

Because GKV Cemil Alevli College is an IB-bound program of study with emphasis on further academic pursuits upon graduation, whether at home or abroad, the students who will be admitted must be committed to a rigorous program of study that includes the Turkish national curriculum requirements as well as those needed for the successful completion of an IB Diploma.

Moreover, GKV Cemil Alevli College places an emphasis on teaching not only academic material, but broad-mindedness, critical thinking, ethics, human values, and life skills. These aims are reflected in those of the IB Learner Profile:

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge. By focusing on the dynamic combination of knowledge, skills, independent critical and creative thought and international-mindedness, the IB espouses the principle of educating the whole person for a life of active, responsible citizenship. Underlying the three programmes is the concept of education of the whole person as a lifelong process. The learner profile is a profile of the whole person as a lifelong learner. (IB Learner Profile Booklet, 2008)

Requirements for Admission to Cemil Alevli College

For admission to Cemil Alevli College, a student must score in the top two percent on the national exam (LGS). All students are required to follow the national curriculum concurrently with the IB Diploma Programme. Top scoring students may be awarded a full or partial scholarship.

The next level of assessment is based on the following:

- 1. An internally-developed English leveling exam, achieving a score of at least 70%.
- 2. An oral interview conducted in Turkish and English

Students who demonstrate a sufficient English proficiency shall enter the 9th grade, where math and science classes are taught using English as the medium of instruction. This level is determined not only by a numerical score on exams, but also by the subjective and collective opinion of teachers who have reviewed writing samples and have interviewed the candidates orally.

Students whose English is under a sufficient level shall be enrolled in the English Pre IB Program for their 9th grade year. At the end of the year, a comprehensive assessment (all science subjects, maths, English literature and skills, and Turkish literature) and review by all teachers and administrators shall determine whether the student is eligible to enter the 10th grade at Cemil Alevli College or be transferred to the GKV Anatolian high school instead.

Requirements for Admission to the IB Diploma Programme Year One

In order for a student to begin a course of IB study, s/he must demonstrate readiness by the end of the first semester of the 10th grade. At that time, all interested student candidates shall be assessed in a meeting attended by IB teachers, class teachers, school Vice Principle and guidance counselor. In this meeting the academic staff shall discuss in detail each student's progress, academic and time-management skills, maturity and attitude and make recommendations as to the student's ability to successfully implement the IB requirements alongside the national curriculum requirements.

Requirements for Registration of IB External Assessments

Before a student is allowed to proceed with the IB exams, s/he must be recommended by all his/her IB teachers. The teachers of each IB subject to be assessed shall submit a predicted grade as required by the IB, but also to give an honest estimate of the student's potential for success if exams are attempted.